

## York Interdisciplinary Module- Sustainability Clinic Graduate Teaching Assistant Role

For the academic year 2026/27, Environmental Sustainability at York (ESAY) is offering a suite of sustainability-related [York Interdisciplinary Modules \(YIMS\)](#) which have been designed to equip students to work collaboratively in multi-disciplinary teams to solve local, regional and global sustainability challenges.

YIMs offer students the opportunity to develop key skills and competencies in working across disciplines on contemporary challenges. The modules are led by academics from different departments to introduce different disciplinary perspectives to the specific topics of focus.

We are currently recruiting multiple GTAs to support learning on the following modules:

- Sustainability Clinic (sem 1 and sem 2 2026/7)

Key duties:

- Facilitate student learning in a seminar or tutorial setting (or similar), including:
- Support the delivery and/or design of teaching materials
- Providing guidance and feedback to students on their work within/for the seminar/tutorial
- Helping students to make sense of their learning within the context of the module and programme
- Acting as a catalyst for further learning
- Monitoring student engagement, referring any issues to the module leader
- Where required, undertake associated marking, providing students with constructive feedback in accordance with departmental expectations
- Comply with the Responsibilities of GTAs section of the University Policy on GTAs: <https://www.york.ac.uk/staff/teaching/develop/graduate-teaching-assistants/>
- Other duties commensurate with the role, as determined by the department
- Use existing teaching materials, or modify existing teaching materials to enhance existing session plans, within an established module and programme
- Support students to develop effective reflective practice and provide feedback on individual students' reflective learning logs

Training

All GTAs should undertake the mandatory training outlined in the Training and Supervision of GTAs section of the University Policy on GTAs:

<https://www.york.ac.uk/staff/teaching/develop/graduate-teaching-assistants/>. Offers may be made on condition of completing this training. Sustainability Clinic GTAs will be required to complete additional training to brief them on their team projects, included as part of their paid time.

Hours of work

All roles will run across semester time, and hours may be divided irregularly between teaching weeks. Please note that these roles require GTAs to be available to attend sessions on campus in person, and there may be scope for additional hours pending numbers of students registered on the modules.

- Sustainability Clinic GTAs will work approximately 2-4 hours per week. (Semester 1 Sustainability Clinic GTAs will work across this semester, approx 28 September- 18 December 2026. Semester 2 Sustainability Clinic GTAs will work approx 8 Feb- 7 May 2027)
- Please indicate in your application which semester(s) are you interested in supporting.

Rate of pay

<https://www.york.ac.uk/admin/hr/pay-and-grading/hourly-rates/gta/>

To apply, please complete our [YIMS GTA application form](#) by midnight Tuesday 5 May 2026. Module leaders will rank applications according to suitability for their module, and decisions will be made based on written applications and an informal interview.

For informal enquiries: please contact [esay@york.ac.uk](mailto:esay@york.ac.uk).

### Person specification

	Essential	Desirable
First degree in a subject area relevant to sustainability or equivalent experience		x
Currently enrolled on at research degree at the University of York	x	
Have undertaken the University's Introduction to Teaching and Learning course or equivalent (or able to complete this before the start of the module)	x	
For non-native speakers of English: IELTS 7.5 or equivalent	x	
Permission of supervisor to serve as a GTA	x	
Able to undertake relevant training	x	
Excellent oral and written communication skills to facilitate student learning effectively and confidently	x	
Requisite subject-specific knowledge to perform the role and willing to update that knowledge as necessary	x	
Understand the needs and expectations of students	x	
Well-organised, reliable and good time-management skills	x	

Able to work effectively as part of a teaching team	x	
Able to reflect on one's teaching and willing to participate in continuing professional development opportunities for GTAs	x	
Experience of supporting student learning		x
Experience of using the virtual learning environment		x
Experience facilitating group work		x

### Privacy notice

The University of York is committed to keeping your data safe. We ask you to read the University of York Careers and Placements Privacy Statement. It sets out the ways in which the University of York's Careers and Placement Service gathers, uses, stores and shares your data. It also sets out how long we keep your data and what rights you have in relation to your data under the General Data Protection Regulation (GDPR).

"The University is committed to promoting a diverse and inclusive community – a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds. #EqualityatYork".

If you have any accessibility requirements and would like this application form in an alternative format or you have any questions in regards to your application, please contact [esay@york.ac.uk](mailto:esay@york.ac.uk).